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Index No : DY/ .....

**INSTITUTE OF HUMAN RESOURCE ADVANCEMENT  
UNIVERSITY OF COLOMBO, SRI LANKA**

**Diploma in Labour Education 2022/23**

**1<sup>st</sup> Semester Examination**

**Held in November - 2022**

**DY 02 – English Language**

**Instructions to the Candidates**

- (1) Answer all the questions and write the answers on the paper itself.
- (2) Time allocated for the examination is Three (03) hours.
- (3) This paper consists of **Five (05)** questions and **Seven (07)** pages.
- (4) Write your Index Number on every page of the answer script.
- (5) Tie up all answer sheets at the end of the examination.
- (6) If a page or a part of this question paper is not printed, please inform the Supervisor immediately.

**1. Read the following text and answer the questions given below. (20 marks)**

The biggest house of cards, the longest tongue, and of course, the tallest man: these are among the thousands of records logged in the famous Guinness Book of Records. Created in 1955 after a debate concerning Europe's fastest game bird, what began as a marketing tool sold to pub landlords to promote Guinness, an Irish drink, became the bestselling copyright title of all time (a category that excludes books such as the Bible and the Koran). In time, the book would sell 120 million copies in over 100 countries—quite a leap from its humble beginnings.

In its early years, the book set its sights on satisfying man's innate curiosity about the natural world around him. Its two principal fact finders, twins Norris and Ross McWhirter, scoured the globe to collect empirical facts. It was their task to find and document aspects of life that can be sensed or observed, things that can be quantified or measured. But not just any things. They were only interested in superlatives: the biggest and the best. It was during this period that some of the hallmark Guinness Records were documented, answering such questions as "What is the brightest star?" and "What is the biggest spider?"

Once aware of the public's thirst for such knowledge, the book's authors began to branch out to cover increasingly obscure, little-known facts. They started documenting human achievements as well. A forerunner for reality television, the Guinness Book gave people a chance to become famous for accomplishing eccentric, often pointless tasks. Records were set in 1955 for consuming 24 raw eggs in 14 minutes and in 1981 for the fastest solving of a Rubik's Cube (which took a mere 38 seconds). In 1979 a man yodeled non-stop for ten and a quarter-hour.

In its latest incarnation, the book has found a new home on the internet. No longer restricted to the confines of physical paper, the Guinness World Records website contains seemingly innumerable facts concerning such topics as the most powerful combustion engine, or the world's longest train. What is striking, however, is that such facts are found sharing a page with the record of the heaviest train to be pulled with a beard. While there is no denying that each of these facts has its own, individual allure, the latter represents a significant deviation from the education-oriented facts of earlier editions. Perhaps there is useful knowledge to be gleaned regarding the tensile strength of a beard, but this seems to cater to an audience more interested in seeking entertainment than education.

Originating as a simple bar book, the Guinness Book of Records has evolved over decades to provide insight into the full spectrum of modern life. And although one may be more likely now to learn about the widest human mouth than the highest number of casualties in a single battle of the Civil War, the Guinness World Records website offers a telling glimpse into the future of fact-finding and record-recording.



**2. Select and underline the correct answer to fill the blanks. (20 marks)**

- 1) They ..... to submit their reports yesterday. But they didn't.  
a) supposed      b) is supposed      c) were supposed      d) will be supposed
- 2) My friends ..... away to visit their parents three times a year.  
a) is going      b) go      c) goes      d) went
- 3) ..... a car when you were living in Canada?  
a) had you      b) was you having      c) have you had      d) did you have
- 4) They received the letter while they ..... in the garden.  
a) working      b) working      c) were working      d) works
- 5) At the beginning, the manager didn't like to use that room, but now he..... to use that.  
a) likes      b) liking      c) was like      d) liked
- 6) I ..... the document before the power went out in the computer lab.  
a) has saved      b) have saved      c) had saved      d) saves
- 7) When they first met Lanka, she ..... in the same office for twenty years.  
a) working      b) will be working      c) had been working      d) will be worked
- 8) Did you observe it carefully? I ..... it.  
a) didn't observe      b) don't observe      c) wasn't observe      d) won't observe
- 9) The field visit ..... because the Head of the unit has just met with a traffic accident.  
a) will be cancelled      b) will cancelling      c) cancelling      d) will be cancelling
- 10) The lecturer ..... the marksheet by next week.  
a) updated      b) will have updated      c) will be updated      d) updating

**3. Rewrite the following sentences in passive form. (20 marks)**

1. The Account assistant prepares the payment details of the branch.  
.....
2. The Head of the department writes a letter of permission to conduct the workshop.  
.....
3. The Institute has advertised new programmes.  
.....
4. The teacher gave the mark sheet to display in the notice board.  
.....
5. Someone has cleaned my room.  
.....
6. The police will arrest him in suspension for the robbery.  
.....
7. They are writing articles to publish in the journal.  
.....

8. The Manager will give advice for the efficient functioning of the company

9. The clerk has stolen the files in my section.

10. Their representative assisted me to find a good place to stay.

**4. Select and underline the suitable answer to fill in the gaps. (20 marks)**

1. If the sun had shone, we ..... for a walk.

- a. shall go      b. could go      c. would have gone      d. went

2. We ..... to Sweden during the vacation, if we had saved money.

- a. fly      b. will fly      c. could have flown      d. would fly

3. They ..... a new house, if they win a lottery.

- a. must build      b. will build      c. could have built      d. built

4. If the staff planned the annual trip, we ..... happy.

- a. will be      b. would be      c. be      d. must have been

5. If the government allocates more money for education, students ..... many facilities.

- a. can get      b. will get      c. got      d. would have got

6. They ..... the party, if you informed them that you're coming.

- a. shall arrange      b. might have arranged      c. arranges      d. could arrange

7. If I had trained well, I ..... hockey for the tournament.

- a. would play      b. shall play      c. would have played      d. playing

8. If we ..... the film, we wouldn't have bought the DVD.

- a. had seen      b. will see      c. would see      d. seen

9. If he adds all the terminologies, he ..... high marks in the test.

- a. might score      b. will score      c. scored      d. should have scored

10. The teacher ..... happy, if we forget our home works again.

- a. won't be      b. wouldn't have been      c. be      d. might not be



**5. Choose one of the topics and write an essay on it using around 250 words. (20 marks)**

1. Advantages of online education for distant learners.
2. Importance of learning English
3. Does social media create language learning opportunities?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.