



UNIVERSITY OF COLOMBO
INSTITUTE OF HUMAN RESOURCE ADVANCEMENT

Bachelor of Labour Education Degree Part III - 2013

2nd Semester Examination

(Held in March, 2015)

BLE 305 - ENGLISH LANGUAGE

Index No :- **LE**

Instructions to the Candidates

- (1) Answer all questions.
- (2) Time allocated for the examination is three (03) hours.
- (3) Total number of questions Fifteen (15).
- (4) Total number of pages eight (08).
- (5) Enter your index number on all pages of the answer sheets.
- (6) If a page or a part of this question paper is not printed properly, please inform the Supervisor immediately.
- (7) Total marks allocated for this paper is 100.

PART I

(1). Underline the correct form of the verb given within brackets

- (a). We can play now. It (isn't raining / doesn't rain / hasn't rained) any more.
- (b). What time (do / does / is) the bank close on Saturdays?
- (c). I knew you were very busy. That's why I (did / didn't / wasn't) phone you.
- (d). The doorbell rang while I (had / am having / was having) a bath.
- (e). A: What is that novel like?
B: I don't know. I (have read / have not read / has not read) it yet.
- (f). They usually come here on Sundays, but they (did not come / does not come / will not come) here last Sunday.
- (g). Don't shout. The teacher (conducts / was conducting / is conducting) a class
- (h). A: 'Do you watch / Did you watch / Are you watching) TV?'
B: 'No, you can switch it off.'
- (i). They (live / are living / have been living) in the USA for seven years.
- (j). It (isn't raining / hasn't rained / doesn't rain) much in Hambantota.

(01x10=10 Marks)

2). Fill in the blanks with *a, an or the* where necessary

- (a). There is ----- ATM at the corner of this street.
- (b). We go to the theatre three or four times ----- year.
- (c). They live in ----- apartment in Wellampitiya.
- (d). Don't forget to write your Index Number at ----- top of your answer script.
- (e). On the Interstate Highway in the USA you can drive at the speed of 112 kilometres -----hour.
- (f). They waste most of their free time watching ----- television
- (g). It was a long voyage from Male to Guraidhoo Island, so we were at ----- sea for two days.
- (h). Yesterday I went to -----school to meet my daughter's class teacher.
- (i). There was a lot of traffic, so it was 9.00 p.m. when I went -----home.
- (j). A: Are you coming tomorrow? B: No, ----- day after tomorrow

(1/2 x10=05 marks)

(3). Underline the correct pronoun given within brackets

- (a). I know them, but they don't know (me / I / mine)
- (b). He likes (she / her / hers) but she doesn't like him.

- (c). Elephant is the largest mammal on earth. (Its / It's /It is) tusks are very valuable.
- (d). This is not my bag. (My /Mine / Me) is brown
- (e). We went on a trip to Nuwaraeliya .We enjoyed (ourself / ours /ourselves) a lot

(1 x05=05 marks)

4). **Fill in the blanks with the correct preposition from those given in the box.**

One word can be used more than once

to, on , at, in ,by, with

- (a). -----Friday night we went ----- bed ----- midnight.
- (b). I t is not advisable -----drive such a long distance -----night.
- (c). They got married -----2010.
- (d). Have you ever been -----India?
- (e). We went to Kandy -----train
- (f). Once a year I go -----a trip----- my family members

(01x10=10 marks)

5). **Underline the correct Tag Question given within brackets**

- (a). You posted all the invitation cards , (didn't you/don't you/doesn't you)?
- (b). We were watching TV at that time, (were we/ weren't we /didn't we)?
- (c). He has been waiting here for half an hour, (has he/hasn't he/haven't he)?
- (d). She does not read much, (isn't she/does she/doesn't she)?
- (e). You are not reading the paper (aren't you/are you/don't you)?

(02x05=10 marks)

6). **Underline the correct word given within brackets**

- (a). A lot of (historical /history / historian) films are made these days.
- (b). If you are (success / successful / successfully) at the written test ,you will be called for an interview.
- (c). Do you feel (nervousness / nerve / nervous) when you face an interview?
- (d). (Prevention / Prevent / Preventing) is better than cure.
- (e). We had lunch in the Peradeniya (Botany / Botanical / Botanist) Gardens.
- (f). I find it very difficult to make a (choose/chose/choice).
- (g). His mother was a very popular (actor/actress/acting) in early seventies.
- (h). I can't stand too many (advertise /advertisements / advertising) during a teledrama.
- (i). I won't go back to that hotel again;the waiters are so (polite/impolite / politeness)
- (j). It is very important to make a good (impress / impressive / impression) at the interview

(01x10=10 marks)

7). **Underline the correct relative pronoun given within brackets**

- (a). This is the house (where / that / which) my father has lived for the last twenty years.
- (b). The bus (who /where / that) goes to Matara on the highway, runs every half an hour.
- (c). The passengers (where/whose/who) were injured in the accident were taken to hospital.
- (d). The moon (that /who / whom) shines on Hantana is beautiful.
- (e). I met a man (whom /whose/who) ambition is to write 100 books.

(02x05=10 marks)

(8). **Fill in the blanks using the words given in the box below**

but , although , because, , during, when
--

- (a). -----it rained a lot, we enjoyed our picnic.
- (b). -----our stay in the States ,we visited so many interesting places.
- (c). I could not t go for the interview ----- I was ill.
- (d). She was 29 ----- she got married.
- (e). I met them ----- I couldn't talk to them.

(02x05=10 marks)

9). **Underline the correct form of the verb given within brackets.**

- (a). The electric light bulb(invent/invented/was invented) by Thomas Alva Edison.
- (b). French is widely (speaks/spoken/ speaking) in Canada.
- (c). This novel (has been translated/has translated/have been translated) into fourteen languages.
- (d). If you can wait for a few minutes you can collect your letter. It (is typing/is typed/is being typed).
- (e). When we went to the auditorium we found that the concert (had been cancelled/ had cancelled/had cancel).

(02x05=10 marks)

10. **Underline the correct verb form given within brackets.**

- (a). If I were you ,I (will not / would not / had not) give up this job.
- (b). If I had used an English-English Dictionary, I (can improve/could improve /could have improved) my English a lot.
- (c). If you invited them, they (will come/ would come/would have come)
- (d). If you listen to Sinhala News telecast first and then English News telecast, you (could understand/ could have understood/can understand) it very easily.
- (e). If they had taken the 6.30 train, I (can go /could go / could have gone) there in time

(02x05=10 marks)

11). **Re-write the following sentences correcting the errors**

- (a). They started reading a list of names of who passed the exam

.....

- (b). I selected at the interview.

.....

- (c). At that day I celebrated my wedding very beautifully.

.....

- (d). So the day I got married the happiest day in my life.

.....

- (e). On the fourth day we were came back to Sri Lanka

.....

(02x05=10 marks)

12). Make questions so as to get the underlined words/phrases as answers.

e.g.. I bought a pocket dictionary.

Question-What did you buy?

- (a). They go to Kandy once a year.
- (b). She goes to school in her car.
- (c). I went to the bank to withdraw some money.
- (d). It takes six hours to go to Arugam Bay from Colombo.
- (e) Banks close at 3.00 p.m.

(02x05=10 marks)

13). Turn the following into Indirect Speech.

e.g. She said 'I am not feeling well'

She said that she was not feeling well.

- (a). She said, 'I live in Matara'.....
- (b). She said, "I have been living here since my birth".....
- (c). He said, 'I have applied for a transfer'.....
- (d). She said, "I can play the guitar very well".....
- (e). They said, "We played netball at school".....

(02x05=10 marks)

PART II

(14). Read the following passage and write short answers to the questions given below.

Conserving the environment

The environmental pollution distorts this natural balance causing severe damage to humans and other species. Most of the time pollution of the environment is caused due to human activities. The pollution of land, air, water and sound make the earth unsuitable for living.

In simple terms, land pollution is the destruction of earth surfaces and misuse of land resources.

The main cause for land pollution is the solid waste. This is disposed from houses, schools, hospitals, markets and workplaces. The biodegradable solid waste such as food, paper and grass are less harmful whereas things such as plastic, aluminium and broken electronics gadgets are more harmful because they do not decay easily.

The main consequence due to the land pollution is that toxic substances get into the human body.

The air pollution occurs when gases, fumes and odour are introduced into the atmosphere. The main air pollutants are Sulphur Dioxide, Nitrogen Oxide, Carbon Monoxide and Carbon Dioxide. When the air pollutants are combined with water droplets, acidic rain is formed. This process is called acidification. This is harmful to animals, fish and the wildlife. This leads to the growth of algae, which results in the consuming of oxygen dissolved in the water. As a result, a threat of starving of oxygen is occurred to the aquatic creatures.

The contamination of water bodies by human activities is referred to as water pollution. One reason for this could be mixing of hazardous substances with water. This could happen due to the chemicals which contained in pesticides and fertilisers. The consequences of water pollution lead to the extinction of aquatic animals, disruption of food chains and diseases such as Cholera and Hepatitis.

Human activities such as conversation, sleeping, reading and worshipping are disturbed by unwanted sounds. This is called sound pollution. For example when you prepare food, you may use a grinder or a mixer for that. These types of household appliances make sound while they are being operated. The effects of the sound pollution are hearing losses, sleep disruption, stress related illnesses such as anxiety, headache, fatigue and irritation.

Prevention of the environmental pollution is vital for the existence of the human and other species. The best and easy way of mitigating this is to educate and make the people aware of the importance of saving the environment. The "3-R concept", that is Reduce, Re-use and Recycle can be followed in all areas that have been discussed.

To reduce the land pollution, we can use the products which are biodegradable and having little packaging that leads to reduce the littering. Prevention of air pollution can be achieved by using renewable energy and introducing more energy efficient vehicles. The water pollution can be minimised by sewage treatment.

(a) What makes the earth unsuitable for living?

.....

(b) What is land pollution?

.....

(c) What is the main cause for land pollution?

(d) Why are things like plastic, aluminium, car parts and electronic gadgets more harmful?

.....

(e) How does air pollution occur?

.....

(f) How is an acidic rain formed?

.....

- (g). What is the solution suggested for the prevention of air pollution?
.....
- (h). Mention four illnesses related to stress which is caused by noise pollution
.....
- (i). What is the 3R concept?
- (j). How are the living beings that exist in water affected by the growth of algae?
.....

(01x10=10 marks)

Find the words that mean the same from the above passage and write them in the space provided

- (a). Preventing something from being destroyed
- (b). Adding dirty or harmful things to the environment
- (c). Use something in the wrong way
- (d). Dangerous
- (e). Chemicals used for killing insects

(01x05=05 marks)

(15). Write a composition in about 150 words on any ONE of the following.

- (a). English Language is not just a subject in the curriculum but a Life Skill in our day to life.
- (b). An interesting place I have visited recently
- (c). How to stop corruption and malpractices in society
- (d). An unforgettable day in my life

(15 marks)

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